



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Ranvir Rananjay Post Graduate
College, Amethi

- Name of the Head of the institution Prof. Prem Kumar Srivastava
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05368297186
- Mobile no 9412494577
- Registered e-mail amethi_rrpg@yahoo.co.in
- Alternate e-mail amethirrp@gmail.com
- Address Antu road, Amethi
- City/Town Amethi
- State/UT Uttar Pradesh
- Pin Code 227405

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Dr. Rammanohar Lohia Awadh University, Ayodhya

- Name of the IQAC Coordinator Dr. Om Shiv Pandey

- Phone No. 05368222132

- Alternate phone No. 8299580760

- Mobile 8299580760

- IQAC e-mail address iqacrrpg@gmail.com

- Alternate Email address amethirrrpg@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://rrpgcollege.org.in/iqac/AQAR%202020-21.pdf>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://rrpgcollege.org.in/misc/Academic.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2013	25/10/2013	24/10/2018

6. Date of Establishment of IQAC 24/10/2012

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UP Higher Education, Prayagraj Letter No. 46/2021/603/Sattar-4-2021-4(56)/2020/30.03.2021	Research and Development	UP Government	2020-22	500000
Indian Council of philosophical research, N.Delhi f.no .12-8/2020-21/P7R/ICPR/3-11/11-62021	Philosophy	ICPR New Delhi	2021	17000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1- Seminars 2- Encouragement for quality Research 3- Library Digitalization 4- Construction of new block 5- Furnishing of new block

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission as per University Instruction.	Achieved
IQAC Seminars	Achieved
Formation of four houses for students	Achieved
Question Banks to students	Achieved
Construction of upper storey of Rajarshi Bhawan.	Achieved
Publication of research papers and books.	Achieved
Cultural and sports activities.	Achieved

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	05/06/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Ranvir Rananjay Post Graduate College, Amethi
• Name of the Head of the institution	Prof. Prem Kumar Srivastava
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05368297186
• Mobile no	9412494577
• Registered e-mail	amethi_rrpg@yahoo.co.in
• Alternate e-mail	amethirrp@gmail.com
• Address	Antu road, Amethi
• City/Town	Amethi
• State/UT	Uttar Pradesh
• Pin Code	227405
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dr. Rammanohar Lohia Awadh University, Ayodhya
• Name of the IQAC Coordinator	Dr. Om Shiv Pandey

• Phone No.	05368222132												
• Alternate phone No.	8299580760												
• Mobile	8299580760												
• IQAC e-mail address	iqacrrpg@gmail.com												
• Alternate Email address	amethirrp@gmail.com												
3. Website address (Web link of the AQAR (Previous Academic Year))	https://rrpgcollege.org.in/igac/AQAR%202020-21.pdf												
4. Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://rrpgcollege.org.in/misc/Academic.pdf												
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• If yes, mention the amount	
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Cultural and sports activities.	Achieved
13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
Management	05/06/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	23/01/2023
15. Multidisciplinary / interdisciplinary	

The Higher Education Institution is affiliated to Dr. Rammanohar Lohia Avadh university, Ayodhya. The Institution has adopted CBCS system of the University and thus this college offers several courses of multidisciplinary and Interdisciplinary nature. The affiliated University implemented NEP-2020 and therefore, this institution also adhered to it. A student of BA can offer two subjects from arts and one from any other discipline i.e. science or commerce. Same is true about B.Sc. & B.Com. also. Except this any students can offer any subject from any discipline.

16.Academic bank of credits (ABC):

As per NEP-2020, Academic Bank of Credit is implemented by the affiliating University and this Institute is also adopting the policy guidelines for credit transfer. The students have been informed accordingly. A student that takes admission in the institution and earns certain credits, If he/she takes admission in any institutions, his/her credits are transferred there. if in total he earn requisite credits, The certificate /Diploma /Degree is awarded.

17.Skill development:

The affiliated University has put a separate compulsory paper on vocational studies for skill development. This institute has adopted that and by its own efforts, skill development programs are run for the overall development to mitigate the requirements of 21st Century 's skill. Our institution has organized programs on computer training, Electrical maintenance, candle formation mobile repairing etc. Department of commerce of this institute organizes Tally program in collaboration with Samta Foundation, Amethi. BCA Department organized Python programming. More than this these are courses of skill development on mass communication, Web designing, Information technology, Computer Application and Yoga.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution is actively engaged in spreading the rich heritage of our country and traditional and advanced knowledge in the fields of Arts, Culture, Literature and Indian languages. Our institution uses Hindi and English languages at UG & PG levels. Most of subjects including those of science are taught bilingual. To preserve and spread Indian culture and heritage we organize yearly celebration of important days , Events, Festivals, Debate etc. The institution inculcates Indian culture and values through the participation of students in university level events. Vedas

and Upanishads with other Indian knowledge system are the parts of the syllabus of Sanskrit, Hindi and English. Indian political thinkers are the part of political science and sociology communication.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our affiliating University restructured entire curriculum of all courses and programs as per norms of NEP-2020. In restructured program our university included the outcomes of courses and program in the form of structure of the program and courses. This Institution always adheres to achieve these objectives or outcomes in letter and spirit which is reflected by results of our institution in different subjects , Courses and programs. We discuss our outcome with students and faculty members at the starting of the next session.

20.Distance education/online education:

During the session 2021-22 the institution excelled in the teaching of online classes which was a big success. Not only teachers engaged students online classes but they also provided online reading materials from MOOCs , YouTube, e-pathshala etc. Webinars were organized. This institution is study centre of Indira Gandhi National Open University, New Delhi and Uttar Pradesh Rajarshi Tondon Open University, Prayagraj for various courses on distance mode.

Extended Profile

1.Programme

1.1 43

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 7521

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 3760

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 2505

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 103

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 103

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	43
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	7521
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3760
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	2505
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	103
File Description	Documents
Data Template	View File

3.2	103
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	182.70
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	49
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective course delivery through a wellplanned and documented process Our institute Ranvir Rananjay Post Graduate College,Amethi isaffiliated toDr. Rammanohar Lohia Awadh University Ayodhya and is governed by the guidelines of the same. We follow the university syllabus and academic calendar for admission, registration, examination etc. The syllabus and exam schedule is determined by the board of studies andExam committee of universityin which faculty of college are membersThe academic calendar is prepared by the academic committee of the college. Subject wise teaching plan is prepared by the faculty members. The college has a tradition of inviting experts from other institutions to ensure fairness in teaching-learning process and quality of education in the college.

Lectures During the semester / year tutorials, practical and seminars are conducted. The monitoring is done regularly by the Head of the Department and the Principal. For course coverage,

review meetings with faculty members are held at regular intervals by the Head of the Department and the Principal. At the end of the session, examinations for both theory and practical are conducted by the examination cell of the college in a fair and transparent manner.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

(The Institute follows the academic calendar including conduct of continuous internal assessment).

The academic session of Ranvir Ranjanya Postgraduate College is started by performing yagna in the Vedic manner, which has been the tradition of the college, Along with studies in the college, students are also cultured in the, various socio-cultural programs organized on the different occasions in the college.

The college organizes annual-sports and games in its academic session so that physical and mental development along with a healthy competition can be possible among the students. Along with sports, debate competition, essay writing competition, seminars in various subjects' regular classes are included in the educational program of the college. Apart from education, sports, songs, music and dance are organized in the college. Due to these traditions, the image of the college in surrounding area is that of high quality educational institution. In order to keep the educational tradition alive, the college organizes alumni meet in every academic session.

In the current session, the internal evaluation process of the college was affected due to the global pandemic Covid-19.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
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Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
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File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>Nil</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender issues: At the undergraduate level, the areas covered in core courses are law of women and child, population geography, gender, school and society, sociological foundations of education nutrition during infancy, preschool age, child rights and gender justice, sociology of working with families and communities. Course as gender, school and society includes themes as gender issues, gender inequalities, women in India society, gender sexuality, sexual harassment and abuse etc. Different departments also offer courses as inequality of caste and gender, women empowerment and status of women.

Environmental and sustainability: curriculum at UG and PG level includes various papers related to environmental and sustainability issues like ecological degradation, climate change, sustainable development, global warming, pollution and ecological imbalances. The students are made aware of the concept of sustainability NSS, and NCC promote environmental awareness through tree plantation, water conservation, blood donation, village cleanliness, plastic free drives, and rallies on other environmental issues.

Human values and professional ethics: Human values and professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to human values and professional ethics at UG and PG level are: values, sources of values, education for human rights. The college organizes various extension activities through NSS and NCC for the inculcation of values like national integrity, patriotism, equality, peace, brotherhood etc. Blood donations, medical check up camps are also organized. Special emphasis is laid on inculcating ethical practices among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

469

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://rrpgcollege.org.in/igac/feedback%20report2122.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rrpgcollege.org.in/igac/feedback%20report2122.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

7521

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4610

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission we organize special programs for advanced learners and slow learners. Frequent classroom tests, Half-yearly exams, General Knowledge tests assignments, Sessional works are conducted and there after remedial classes are organized. Elementary knowledge of English language is developed by encouraging student to learn English language for first year students. Bridge courses are conducted at the entry level on the basis of previous years marks and class interaction, advance learners are identified, short-term course is conducted to develop English communication skill, and Individual help is rendered as when required by respective teachers. Peer support is also motivated by the faculty Members. Remedial courses are conducted by Departments to enable the students to come up with the program. Facility of Internet and the reference materiel are provided. They are motivated and trained to participate in seminars, workshops Paper Presentations in other Institutions. Tutorials/remedial classes are conducted for these students after class hours to clarify doubts; Explanation of the critical topics is done for an improved performance.

Maintains a students record.

Following records are to be maintained by class advisor/mentor of each class:

1. Student information record
2. Marks statement (internal assessment and University exams)
3. List of slow and advanced learners of their batch.
4. Remedial measures are taken and details
5. Records of activities for both types of learner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
73	1

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

student centric learning methods like participative learning, presentation in seminar, Programmed instruction, Problem Solving learning, project learning and induction Program have been used. Participative learning is used while introducing a topic, explaining basic concepts and providing the latest information on the topic. Interaction facilitates in depth understanding of the subject enables teacher to obtain a positive response from the students. Topics from syllabi are chosen and allotted among students for presenting seminars. Students themselves study the topics and with the help of teachers they prepare the seminar Papers and also power Point Presentations. Students in a class are divided into groups of 5-6 students each. Each group is assigned the topic as per their choice and they are asked to study the topic, collect the backgrounds Information on the

topic and prepare their views. Student's study tours are arranged to, cooperative societies, educational tours of Geographical places etc to interact with the personnel and collect first-Hand information. Practice of various subjects of Science, commerce and languages develops technical skills among students. Projects of student develop their understanding of the processes of scientific research within their particular discipline. It also develops higher level thinking. Environment Awareness, Business Environment and Entrepreneurship Undertake the activities like field visit report writing business plan market survey costing record keeping etc. Project work done by students B.com. B.A., B.C.A. B.S.C., M.Sc., m.com, has importance in the evaluation Process of the university.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning Process. Google Classroom is used to manage post course related information-learning material quizzes, lab-submissions and evaluations, assignments, etc. The faculty members are using the ICT enabled learning tools such as PPT video clippings, Audio system, online sources to expose the students for advanced knowledge and Practical learning, Classrooms, are fully furnished with LCD/ OHP/computers. Information and Communication Technology (ICT) in education is the mode of education that uses information and communication technology to support, enhance, and optimize the delivery of information. World wide research shows that ICT can lead to an Improved students learning and better teaching methods. ICTs are used in education into general ways: to support existing traditional' pedagogical Practices (teacher-centric lecture-based learning) as well as to enable more learner centric constructive learning models. General ICT tools are being used by faculties are Desktop and laptops, Projector, Photocopier, tablets, Pen Drive, Scanners, DVDs and CDs, . Interactive Potentials brought by emerging ICT include the following: Based on their most common applications and most distinguished features, the new ICT tools discussed are categorized into four types:

- (a) Educational networking
- (b) Tool web-based Learning,
- (c) Mobile learning and
- (d) Classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

62

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1108

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: Internal assessment like Practical exam viva-voce, Sessional work, general Knowledge tests, half yearly exam, entrance test, Personality development Program are fully transparent and robust in all respect. Internal assessment is considered to be the most important aspect, the college undertakes following for transparent and robust mechanism;

1. Examination committee monitors internal assessment related activities throughout the year. The records of internal assessment are kept in the examination department and respective academic departments.
2. Important circulars and notices regarding the evaluation Process are displayed on the College notice boards.
3. The Prospectus of the College provides the details about evaluation Process. In-semester examination class test we conduct term-end examinations and semester examinations as per Dr. Rommanohar Lohia Avadh University Ayodhya rules. In addition to this informal instructions about evaluation Process are given in the class from time to time.
4. To maintain transparency, the assessed answers books and marks of Term-End Examination are displayed to students in classrooms. The model answers are discussed with the students.
5. LABORATORY PRACTICAL-Practical of various subjects of sciences, computer science, commerce and languages assess the Understanding and applications of those subjects. Regular and timely submission of the practical records is mandatory.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response- At University Level

- The student section takes care on time submission of examination forms.
- If any grievances are reported after submission of examination form, the student section takes care to solve the grievances.
- Institute appoints Internal Squad during examination to

avoid any type of misconduct.

- Principal along with students section take care of university evaluation grievances. The grievances if any are forwarded to the University for further Process.

The Process is as fallows,

- The students can apply for photocopy of answer books then Verification and then scruitny.
- Institute level grievances are handled by the Teachers HoDs and Principal At Institute LevelThe concerned faculty looks into readdressal of grievances with reference to evaluation at the institute level.

At Institute Level

- The concerned faculty looks into readdressal of grievances with reference to evaluation at the institute level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programs are displayed at the notice board at the time of counseling for admission Process Programs are conveyed to the students. At the beginning of every academic year, every subject teacher conveys the introductory lecture of respective subject course. The college has clearly specified the learning outcomes for its Program on college website. Every Course has Specific set of objectives which are approved by the Board of studies of the Dr. Rammanohar Lohia Avadh University Ayodhya. Course outcome of the respective subject designed by considering these objectives. The copies of the syllabus are kept in the College Library, for students. The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form induction Program. The faculty of every subject explains course objectives, evaluation Pattern, marking scheme etc. to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC of the college evaluates the attainment of Programmes outcomes and course outcomes with academic audit committee. Student attainments of programs are assessed by customized evaluation Pattern to suit the course and its Evaluation includes; Seminar Presentation, Short quizzes or objective questions, Home assignments, tutorials Extension work, open Book Test by an individual student or a group of students.

The college Provides opportunities to students to exhibit their Understanding through the medium of expression ie, oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students' attainment of Programs of specific course. Student's can optimally express their knowledge and this enhances their confidence. The college follows the evaluation Pattern Prescribed by the Dr. Rammanohar Lohia Avadh University; Ayodhya. This type of evaluation includes term end, Examination, Semester, Practical and annual examinations conducted at the end of course. These examinations and results also measure the attainment of Programs and courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2273

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rrpgcollege.org.in/student.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.22

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of Knowledge. Institution has been focusing on importing education to the students with the best possible means & techniques. The institution gets involved in student development to an extent that innovations become part of the regular affairs rather an initiative. The recent out break of the deadly virus Covid 19 which was declared pandemic by the WHO has caught everyone with surprise. The apex bodies like NAAC have constituted their frame work that necessitates the institutions to adopt innovative Practices in order to create an ecosystem that nurtures talent The institution focuses on developmental requirement and one such avenue through innovations at institutions. The innovations be it in delivery of content. Exposure to students, Personality development Sessions or Various Competitions etc. All such avenues equip the students with a better hold on their

prospective Career. As discussed in the way out of Covid-19 with respect to Education world, a massive dependence on E-learning & web sources is witnessed. Technology certainly plays a leading role, which would have been any ways a situation in the name of modernization, however today with covid experience, it has become the need.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****24**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****84**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under the National Service Scheme, general programs and special programs have been fully conducted in each session. At present five (5) units are working in the college under the National Service Scheme. 100 boys and girls are selected in each unit, and program officer is also selected for each unit whose term is for 3 years. Under the National Service Scheme, general and special programs are fixed every year in which villages adjoining the college are selected for each unit. Under which general and special programs are implemented in a planned manner in the village. All the programs are implemented with the help of village head and villagers of that village. In these programs students and the villagers become sensitive towards cleanliness

and they constantly try to keep their environment clean. Due to which bacterial and viral infectious diseases can be controlled, and rural development can take place in a clean environment.

By keeping all the information related to AIDS in front of the villagers, people of every age group become aware of AIDS. The work of making the villagers aware is done through voter awareness rally. Through tree plantation, efforts are made to tell the villagers that trees give us life. Without them life on earth is not possible. Due to which the villagers are motivated to do tree plantation by becoming aware.

File Description	Documents
Paste link for additional information	https://rrpgcollege.org.in/igac/Sent%20Report%202021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

R.R.P.G. College Amethi has adequate facilities for teaching learning in terms of 52 classrooms, 12 laboratories, 67 computing equipments etc. Each study departments has adequate numbers of classrooms, laboratories, 04 departmental library, 01 seminar halls, 08 projectors and computer equipments like desktops, laptops, printers, photocopy machines, internet connections, wi-fi etc. Moreover, the college has an Auditorium and automated Central Library using LMS Software. It also has an e-learning and knowledge centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RRPG College Amethi has enough facilities for cultural activities in terms of well equipped Auditoriem, multipurpose

malviya hall, one seminar room, student creativity and facility centre, gymnasium hall, yoga centre for students and both teaching and non-teaching staff. Well equipped gymnasium at Sports building, Volleyball Field Basketball, Badminton court for indoor and outdoor game and Table Tennis court for indoor sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

170.94408

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central library of the college is automated using Integrated Library Management System(ILMS) with digitisation facility. It is user friendly, informative and has the features such as powerful search engine which locates the status and location of the books in the library, displays all available books and the borrower status. Rananjay Library is a resource centre which has evolved into being an enabler and collaborator in teaching, learning and research at the college. Library strengthened its remote login facilities to provide uninterrupted access to e-resource designed by a dedicated team of professionals and the extensive use of ICT tools. Library ensured highest level of learning, teaching and research support during pandemic. All our online content can be accessed from login and can be read using assistive technology softwares.

Library innovative practice to promote resources and services have been duly recognised as we are considered as one among the top universities with extensive access/usage of e resource provided under UGC e-shodhsindhu consortia. We get access to several online database under consortia, which is again augmented by Library subscriptions to several leading online database in social sciences. Currently, library provides access to online journals and two databases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.027

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RRPG College Amethi has frequently updates ICT facilities. The overall ambience and general campus facility in the college are sufficient to meet the needs of students and staff. The college has an acadmic and an administrative campus. In the acadmic campus situated Humanities Building, Social Science Building,

Science Building, Automated Central Library, Multipurpose Hall, UG Hostel, PG Hostel, Guest House, Gymnasium Hall, Health Centre, Yoga Centre, Basketball Court, Badminton Court, Placement Cell etc. In the administrative campus are situated the college, Examination Centre and Volleyball Court. The college has also another place for girls hostel. The campus is full of greenery and well served with internal roads. The atmosphere of the campus is environment friendly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.53

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RRPG College has clean policy and transparent procedure relating maintaining and utilizing library, laboratory, sport complex, class rooms and computers. Above facilities are maintained and updated regularly. The Principal of the college with the support of maintenance committee maintains these things. These facilities are utilized to their optimum level for the esay functioning of the college. The college is focusing all round development of the students and neighboring society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4075

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

92

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

92

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

784

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

Nil

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In RRRPG College the selection of Student Education Council done in every departments. College provides the ample opportunities to the students by involving them in academic and administrative activities. There is an active IQAC in the college which gives final shape to various academic and administrative activities of the college. Students are involved in IQAC as members for taking important decisions. Students are included in the Library Committee which procures the books in the new academic session, finalizes the book sets for the meritorious students, ensure availability of magazines, newspaper, E-Journals, internet facility, seating arrangement in library etc. Departmental Association of all the departments remains active during the academic session. In departmental association, there is one class representative. Various types of academic and cultural activities are organized throughout the academic session. Senior students of the college are involved in the admission process. Students are also involved in the Cultural Committee of the college to decide preparation and presentation of various cultural events at Levels. College also sends the name of the

students in Cultural Council of the college. Simultaneously, the students are involved in the organization of various events. In various cells of the college such as NSS, NCC, Women Cell, Legal Cell etc. students' coordinators are assigned various responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ranveer Rananjay Post Graduate College Amethi is one of the oldest college in the nearby area and this has produced a number of politicians, lawyers, businessmen, social workers etc. who have name and fame in the society. Formally, the Alumni Association is registered Reg. No. (CSU/5555/ 2018-19). Alumni committee organizes Annual meets and make link with what's App group and through other social media platforms. The Alumni association of RRPg College, Amethi endeavors to create strong life long bond between the college and its alumni. It is a

mission to create and foster an environment where alumni support their mother institution with their work, wisdom and resources. Contribution of Alumni Association towards college is as under: Reputed businessmen of Amethi area resource person for an Industry academic Interface. Business houses of Amethi provide the Internship Facility for the students, provides faculty and training facility for B.Voc. Courses of the college provides placement facility to the passed out student. While rejuvenating of the college network of old students was achieved. Today, it is the backbone of the institutions. The Institution reset on the rich history of the students success and glory. Association regularly meets and interacts with the management. It is the flag bearer of the developments in the college. The alumni participated various activities and their suggestions are taken into account. The successful alumni are selected as guests of honor for award.

File Description	Documents
Paste link for additional information	https://rrpgcollege.org.in/alumni.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

RRPG. College, Amethi, India has been a pioneer in higher education since 1959, follows the objectives of higher education policies of the nation. In its mission, clearly reflecting to provide the education to all ensuring equity & progressive access.

Excellent teacher student relationship is maintained through learner oriented education. Teamwork and Leadership is educational promoted by Seminars, projects, group discussions.

Education, tours and industrial visits etc. The vision and mission of this college has always been source of inspiration for other institutions of the nation.

Vision of the college:

- To empower students through quality education and learning.
- To inculcate value-based quality education.
- To create and enhance team work and leadership quality.
- To make the students better citizens.
- To provide extension Services to serve self and society.
- To look forward to look upward & to look Onward.

Mission of the college

- To prepare students to face changing challenges of the 21st century.
- To excel in interaction through the art of Communication.
- To bring equilibrium of body.Mind and soul.
- To provide excellent teaching & research ambience.
- To contribute the knowledge through Scientific Enquiry, applied research and innovation.
- Topromote professional leadership & entrepreneurship.
- To keep in times with modernization, globalization & liberalization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal Level - Principal is the member secretary of the managing committee and the chairman of the IQAC. The Principal in consultation with the teachers' council nominated committees for designing and implementation of different educational student's administration and connected policies.

Faculty Level- Faculty members are given representation in various committees, cell nominated by the Principal. Every year,

the composition of various committees is modified to make sure a consistent exposure of duties for educational and skilled development of college members. Following sub-Committees that are nominated by the Principal are;

1. IQAC
2. Library Committee
3. Cultural committee
4. Sports Committee
5. Examination committee
6. Proctorial Board
7. Grievance Redressal Cell
8. Anti-Sexual harassment cell
9. IT Cell ICT/ Language lab/Incubation centre
10. Anti-Ragging cell
11. Carrier Counseling Cell
12. Placement Cell
13. Allumini Association
14. Intellectual property Rights Committee
15. Divyangjan Cell
16. NCC and Extension cell
17. Vocational Training,value added courses and soft skill Cell
18. Plastic free, No fuel vehicle Day committee
19. Waste Management and water harvesting cell/ Alternative energy,
20. Remedial coaching Cell

21. Yoga and Meditation Committiee
22. Universal Values and Human values
23. National Festivals and Birth/death anniversaries of great Indian people Celebration Cell
24. Personal Counseling committee
25. Student Council
26. E-governance committee
27. Professional ethics /Code of Conduct Core values cell
28. College development Committee
29. Internal Audit Team.
30. Vocational Advantages and local community engagement cell.
31. Feedback committee.
32. Mentors
33. Research Ethics Committee.
34. Training Programme Cell.
35. Field project / InternshipCommittee
36. Student Satisfaction SurveyCommittee
37. Awards committee

Management of the institution promotes the culture of Participative management at the strategic level, functional level and operational level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yearly plan are designed and implemented successfully to attract the candidates to the respective area. First year classes of the different Non-Grantable faculties. Plan: To gather the data of the 12th Standard (appeared) students from the nearby Junior College and Students from the nearby Senior Colleges (Periphery of 6-7kms from the college). All the respective telephone numbers are gathered of the prospective candidates and give the counseling regarding the college course telephonically. To arrange the career counseling lecture for these students after their board. To design the attractive handbill and distribute the same at the respective Junior College/Senior Colleges and the nearby residential area through the newspapers. To Collect the addresses of the prospective candidates from various source mentioned and send the college information and the information regarding the Free vacation course/ career course to them by post. To design the write-up of the college and get it published in the local newspaper/magazine. To design the banners/flex/hoardings and get it installed at the various location around the college periphery of 6-7 km mainly at the junctions, crossing and nearby junior college before the declaration of the board/ Ram Manohar Lohiya Awadh University Results. To visit the nearby junior colleges at the time of result distribution and deliver a short promotional lecture regarding the college courses and also handover the hand-outs/ leaflets to them. To design the advertisement for the newspaper and try to release it at least once in the new admission session.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of the college is elected managing committee, the Principal is the head of the Institution. There are different committees which adhere to regulation. Government and

UGC norms are maintained in recruitment and promotion, Grievances of the students and staff are properly redressed through grievance redressal cell. The Principal of the College is the head of the institute. A council of staff members which includes all Heads of Departments gives suggestion to the Principal on all academic matter including the maintenance of discipline. The Management representatives visit frequently and discuss the issues related to college development, administration, appointment and infrastructural needs. The Principal and staff provide information and suggestions regarding academic and infrastructural development with the Local Management Committee (LMC)/ College Development Committee (CDC). The Principal communicate the responsibilities to head of the departments and coordinator of various committees, the instructions and responsibilities given by the top management. The College has a team leader in all the departments. The decisions and policies related to students, academic as well as co-curricular, mutually discussed by the team, and decisions are immediately taken and implemented for the benefit of the students. Faculty members conduct various development activities, seminars, Workshops, industrial visits for the development of the students and report for the same is submitted to the Principal and head of the department. College has grievance redressal mechanics for the staff members. Internal Complaints Committee is also functional.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://rrpgcollege.org.in/doc/organogram%20final.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

RRPG College, as an institution is very responsible institute especially for its teaching and non-teaching staff. It has a wellorganized setup of effective welfare measures mechanism for staff.

Teachers and non-teaching staff are provided many kinds of support on different level.

Effective welfare measures:

1- Vetan bhogi karmchari sahkari samiti, Ltd. RRPG College: This samiti has been formed for the welfare of teaching and nonteaching staff. It provides financial support and loanfacility to staff.

2- Shikshak Kalyan Kosh: There is another funding support for teaching staff in the form of shikshak kalyan kosh. It provides economical support to the teachers for medical support or any other casual issues.

3- Residence facility: RRPG College has a well-organized facility of residence for teaching and non-teaching staff. They are provided this facility freeof cost.

4- Mess facility: There is a well-established mess facility in RRPG college for teaching and non-teaching staff. Staff of the college has never been expected to payfor it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff : In the year 2021-22 the Academic Proctored Board. Supervised the classes of teaching staff. The result of the individual teacher was analyzed and teachers were given

necessary instructions to take regular classes to maintain attendance in the class rooms and to enhance their Academic performance index. The College office maintains the Service Books of every teacher. Apart from this College Also circulates and gets the form of SelfAppraisal / Academic Performance Indicator (API) duly filled by the respective teachers in every academic year. The said forms are kept in the file maintained by IQAC in its office. IQAC further analyses the same and prepares its own report for the individual teacher.

Non-Teaching staff: College office maintains the CR (Confidential Report) file in which the Confidential report of the performance of the non-teaching staff is prepared and maintained by Principal and Office Superintendment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of college is conducted by the internal audit team of college management committee regularly. Internal audit is conducted by the chartered Account and the yearly balance sheet of institution is finalized regularly. Yearly financial audit and external audit of fund is conducted by the state Department of Local Audit team. The audit fees is admitted through Treasury challan. The yearly audit of college records is conducted by the office of regional higher education officer Lucknow.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution applies for the grant and funds to different government bodies. The attempts are made to mobilize funds from non-government areas also. Mobilization of Funds: The regular fees are deposited by the college in the Bank Account of the College. Scholarships & Free ships from the Government are periodically received and the share of Tuition Fees & other College fees get deposited in the Bank Account of the College. As the College is recognized by UGC under 2F and 12B, College gets the general development grant in every five year plan. College also receives the other grants under various schemes of UGC from time to time. Individual donations are also received from the eminent personalities of the Society. RRPB (Parent body) also receives funds and donations from various sources which is utilized for the College development time to time.

Optimal utilization of Resources: The College property (class rooms etc.) is rented out for the various government exams on college holidays / Sundays etc. (NCL Exam, SET/ NET/ CSIR Exam, Ammunition Factory Entrance Exam, Bank Officers' Exam, Cooperative Housing Management Exam, Railway Entrance Exam, UP Police Exam etc.) The revenue generated through these activities is mobilized through Khadki Education Society of the college. The Commerce faculty of the College having the expertise in accounting helps the College staff as well as the College office by giving the valuable suggestions time to time as per the

requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Participative functioning of IQAC.. Full Fledged separate IQAC office with ICT devices and internet is also established. A part from this, IQAC has significantly contributed towards the institutionalizing the strategies & processes for assurance of quality on the College campus through its various steps taken IQAC monitors all the activities of the College.

1. To keep up with the latest trends in the various curricular aspects, IQAC continuously supports and encourages the participation of teachers in various Syllabus Up gradation/ implementation workshops/-Seminars at different levels like University, Colleges etc. This gives the hands on experience of the latest trends, issues, technologies etc. to the teachers and the same can get implemented through the new syllabus designed by the team for the respective subjects in the new academic year to come. IQAC supports the internal choice/ Elective subjects, so that the students get to learn the subject of their own choice in the college campus.

2. IQAC has drastically changed the scene on the College campus regarding the Teaching & Learning, through the continuous follow up with LMC/CDC and Governing Body of RRPQIQAC has successfully implemented the maximum new teaching & learning aids including ICT.

3. IQAC supports strongly the Research & Extension activities. It is evident through the number of Research Paper presentation and Ph.D. holders on the campus.

4. Infrastructure & Resources of the College are kept up to date through the IQAC Quality standards and Initiatives over the last few years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews its teaching-learning process, structures & methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback and departmental meetings. IQAC found that the teaching method must be made more interactive and more visual in the benefit of the students. IQAC has initiated the purchase of the Teaching & Learning Aids through LMC (Local Management Committee). Interactive software for teaching & learning was purchased. Laptops for the departments to assist teaching and learning process. LCD projectors were installed in Departments for assisting teaching. Internet is provided to all the departments for online Video lectures. Speakers also were installed for the decentralized audio visual programmes at the respective labs and the departments for the students. Numbers of Books are regularly purchased along with the periodicals. ICT enabled spacious IQAC office was established. Separate and spacious Examination department was introduced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rrpgcollege.org.in/igac/Minutes%20of%20meeting202122.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year,

1. In R.R.P.G. college, Amethi gender Equity Committee is formed towards ensuring sensitisation and awareness amongst all members regarding gender inequality and sexual harassment.

2.All important committees have inclusive representation of women. The Steering committees, felicilitation Committees and other core committees of the institute include women in decision making positions and also leads various activities and events of the institute.

3.Special cell for violence against women (field Action Project) is framed which works towards elimination of violence against women.

4.Gender week is organized every year.

5. Councelling Cell, an initiative of RRPg, is developed which provides facility of counseling services, to individuals in emotional and psychological distress, across age, language, gender, sexual orientation and issues, through a team of qualified and trained mental health professionals and psychiatrist.

6. Gender neutral Spaces with the provision of gender-Neutral hostels to promote diverse and inclusive environment.

7. We, in our institute regularly conduct gender Awareness Workshops.

8. The Institute has a day care centre for students, common rooms, rest rooms are also available.

9. For security and safety, closed-circuit television (CCTV) are installed in all the rooms as well as in whole campus of the institute.

10. The proctorial committee includes male and female proctors at institute as well as faculty level.

11. Formal and informal avenues for counseling male and female students and staff for academic and other issues and problems.

File Description	Documents
Annual gender sensitization action plan	https://rrpgcollege.org.in/igac/711final.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rrpgcollege.org.in/igac/711final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Keeping in view the environment and cleanliness in the college, following efforts are made.

- Arrangements have been made to manage the liquid and solid waste management coming out of the college every day.
- People are encouraged not to use plastic through notice boards at various places in the college campus.
- The harmful chemicals generated by the faculty of science are collected in containers.

The college use waste management

1. Solid waste management
2. Liquid waste management
3. Hazardous chemicals & radioactive waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:	
<ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights,	B. Any 3 of the above
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display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional Inclusion-

- The admission of students in various streams of the college reflects intake of students from all over the country. The details of the admission from office reflects the percentage of students from the state of Uttar pradesh and out side the states.
- Pie-chart of admission of students in different programs is prepared.

Linguistic Inclusion

- Digital copies of magazines by different language departments.
- Activities& festivals are conducted by different language departments (Hindi, English, Sanskrit)

Socio Economic

- Policy document of scholarship committee & students beneficiery fund (SBF)

- Sample of ledger entries of amount is spent under SBF.

Secular inclusion

- Interfaith prayer
- Activities conducted promoting secular culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Continuous efforts are made by the college for the development of National constitutional and human values among the youth. National Festivals like Independence day, Republic day and birth anniversaries of great men are organized, through which its importance and contribution to the society are discussed. By organizing constitution day, people are made aware about the rights and duties given by the constitution. The spirit of service is developed among the students through National Service Scheme and NCC.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rrpgcollege.org.in/igac/Sent%20Report%202021-22.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers,

A. All of the above

administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International day is organized by the college every year as.

1. Independence day 15 Aug
2. Teachers day, Sep 5
3. Hindi Day, Sep 14
4. International day, Oct 01
5. Gandhi Jayanti, Oct 02 (Shaheed Diwas)
6. Constitution day, Nov 26
7. AIDS day, Dec 01
8. Human Rights day, Dec 10
9. Birth Anniversary of Sardar Vallabhbhai Patel Oct-31
10. International Womens Day, March 06
11. International Yoga day, June 21
12. Environmental day, June 5
13. Vivekananda Birth Anniversary, Jan 12
14. Republic Day Jan 26
15. Birth Anniversary of Subhash Chandra Bose Jan 23

(Parakram Diwas)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practise I

Title:Formation of four distinctive houses for students,

Objective:

1. To achieve the vision of the institution.
2. To increase the general awareness of the students.
3. To enrich students in sports & cultural activities.
4. To prepare the students for competitive exams.
5. To prepare students for current career opportunities by counselling & personality development sessions.

The Context-Majority of the students pursuing education from this institution are from rural and backward areas. They were unaware about the importance of and level competitive exams.

The Practice- Modern age is the age of competition, General awareness is the key point of all exams. Within the location of this institution there are no facilities related to this practice, so our institution decided to divide the students in four distinct houses which is a unique feature. By following this practice the students are brought in the main stream of the competitions.

Evidence of Success-By dividing the students in the above mentioned four groups it conducts various activities like: intergroup sports, Quiz, debates, etc. By practicing of these groups the probability of participation of every student has increased and it has helped in overall personality development of students.

Problems encountered and Resources required-The fund required for organizing these various events among the groups are insufficient to complete the events successfully as we does not have sponsors that can support us financially.

Best Practice I & II

-<https://rrpgcollege.org.in/igac/best%20practice2021.pdf>

File Description	Documents
Best practices in the Institutional website	https://rrpgcollege.org.in/igac/best%20practice2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ranveer Rananjai Post Gruduate College, Amethi was established on 18th August 1959. This College is playing an important role in providing educational opportunities to the youth of rural areas. The College is constantly striving to bring about a radical change in the society. The environment around the college is very rich from natural point of view. Inspired by the founder of Amethi college Rajarshi Rananjai Singh, the great educationalist, Pd. Madan Mohan Malviya, took a pledge to develop it as Lahuri Kashi. His successor. Maharaj Dr. Sanjay Sinh. And Dr. Amita sinh are continuously working to take this college forward. The college started with some subjects of the faculty of Arts, which is currently conducting master course classes in many subjects in commerce, Education Faculty, Physical Education as well as arts, and Science streams. The college is equipped with smart class from and supermacy class rooms. The college has emerged strongly in its endeavour to quality assurance to make the institution a center of excellence in line with the college vision. Our faculty is committed to the mission of our college,our institute is committed to work in a possitive way for the upliftment of mankind and protection of environment.

Our Institution implements high standards of work culture following the norms of NAAC A Grade and college with potential excellence. With the support of neighborhood institution also

the college participate in various social and welfare responsibilities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

This Institute is well adhered to its social responsibilities and excels in extension and community services. In this concern counselling for different competitive examinations are conducted and extensive collection of books related to competitive examinations will be made available through library.

Our institution is determined to start LLB Classes under graduation level in the coming session.

Our Institution is going to complete the NAAC Peer team Inspection during the coming session.

Research Publication in reputed journals is proposed by each faculty to enhance research & development programme with more sufficient facilities and infrastructure.

The College is planning to introduce more add on courses under P.G. level in Agriculture, Microbiology and Biochemistry.

As usual, our college conducts annual inter university sports meet at state level and now the college has planned to organize National level sports meet in Session 2022-23 as well as National International Level Seminars, conferences, Symposium etc. The College has also planned for the automation of the administrative office and online fee payment system in coming session.